Utah State University

The Center for the School of the Future

New Charter School

Authorization Determination

2605 Old Main Hill, Logan, Utah 84322-2605 (435) 797-9050

https://csf.usu.edu/projects-services/

Welcome

Leadership at Utah State University (USU) and The Center for the School of the Future (CSF) thank you for engaging the first four stages of our authorizing process (see figure 1 below). The purpose of stage five is to determine if USU-CSF will authorize your proposed charter. As you await our decision, if questions/needs arise please contact David Forbush, Associate Director, at USU-CSF (435) 797-9050 | david.forbush@usu.edu. Again, we want this experience to be informative, positive and productive. Please note that information and supports for stage 6 are addressed in a different USU-CSF document.
Figure 1. USU-CSF Stages of Charter School Approval

Authorization Determination Process

The USU-CSF authorizing process includes six stages. The first four stages required your action. The fifth stage requires action by USU-CSF leadership. Your proposal’s performance, starting at stage 1 resulted in its advancement to subsequent stages (i.e., stages 2 and 3) and then concluding in the stage four application strengths and needs meeting. It is noted that at the close of every stage, your application could have been discontinued on merit. We congratulate you on your proposal’s success in the process to this point.

Stages 1-4 produced an extensive amount of data and information that will be quantified and analyzed by USU-CSF leadership. The data and information you provided will be used to guide our decision to recommend to the USU Board of Trustees to move forward with authorizing your proposed charter, or to recommend a discontinuation of our process and not authorize your proposed charter. Ultimately, the decision to authorize your charter school will be made by the USU Board of Trustees. You will receive notice of their decision and the rationale supporting their decision not later than April 9, 2021.